

Logic Models & Indicators

Executive Summary

A **logic model** is a simple visual map that links the resources and activities of a program to its intended outcomes and impact. It shows the chain of cause-and-effect: if *inputs* and *activities* are in place, they will produce *outputs*, which in turn lead to *outcomes* and ultimately contribute to long-term *impact*. For mission-driven NGOs, a clear logic model serves as a **roadmap** – it translates your good intentions into a structured plan for achieving measurable change [1](#) [2](#). Alongside the logic model, **indicators** (or KPIs – Key Performance Indicators) are the specific measurements that tell you whether you're on track. Indicators provide evidence for each step of the logic model, from counting outputs (e.g. number of people trained) to assessing outcomes (e.g. percentage of trainees who gain employment). Together, logic models and indicators are cornerstones of effective planning, evaluation, and communication in the NGO sector.

Why it matters: Developing a logic model compels you to clarify how your daily work leads to your mission. It helps prevent “mission drift” by keeping activities aligned with goals [3](#). A well-structured logic model also doubles as a communication tool – it tells the story of your program in a concise way that funders and stakeholders can grasp, showing how inputs lead to results [4](#) [5](#). Indicators, meanwhile, allow you to *verify* that story with data. By setting **SMART** indicators (Specific, Measurable, Achievable, Relevant, Time-bound) for your outcomes, you can track progress and demonstrate impact in credible terms [6](#). This is crucial for accountability and learning. Funders are increasingly looking for evidence of outcomes, not just activities, and NGOs that use logic models with clear indicators have an easier time showing results and securing support [4](#).

What you'll find in this guide: First, we summarize key research findings on logic models and indicators in an Evidence Table, including the benefits (like better program alignment and stakeholder buy-in) and cautions (like avoiding overly complex models or metric pitfalls). Next, a Step-by-Step Framework provides practical guidance to create a logic model and develop meaningful indicators, building on concepts from our Theory of Change guide. We include ready-to-use Tools and Templates, plus two Case Vignettes illustrating real-world NGO scenarios. A Metrics/KPIs section offers examples of common indicators at each level of a logic model. We then discuss Risks & Mitigations – such as the danger of fixating on certain metrics – and how to address them. A handy Checklist at the end helps ensure you've covered all bases when implementing logic models and indicators. Lastly, a Glossary defines key terms (from outputs vs. outcomes to KPI and baseline) for quick reference.

In essence, this guide will help you **connect the dots** between your programs and the change you seek, and measure that change effectively. Whether you're a small community-based organization or a large NGO, applying logic models and indicators can strengthen your strategy, improve your evaluations, and ultimately enhance your impact on the communities you serve.

Evidence Table (Key Findings, Strength of Evidence, NGO Implications)

Key Finding	Strength	NGO Implications
Clear logic models improve program <i>focus</i> and alignment with mission ³ . They help prevent “mission drift” by mapping how each activity leads to desired outcomes.	Strong consensus (widely recommended best practice) ³ .	Use logic models as a planning tool to ensure every project activity ties back to your core goals and theory of change. Regularly revisit the model to stay on track.
Involving stakeholders (staff, partners, community) in participatory logic model design leads to stronger buy-in and more realistic models ⁷ ⁸ . Co-created models are more likely to be used and updated.	Case study evidence (multi-site initiative) ⁷ ⁹ .	Invite input when developing your logic model. Facilitate workshops with team members or beneficiaries to incorporate diverse perspectives, which improves ownership and utilization of the model.
Indicators that are well-defined and <i>neutral</i> (e.g. phrased as “number of... / percentage of...” rather than “increase in...”) make it easier to measure outcomes consistently ¹⁰ . Using 2+ indicators per outcome (mixing quantitative and qualitative) provides a fuller picture ¹¹ .	Best-practice guidelines (expert consensus) ¹⁰ ¹¹ .	Develop SMART indicators for each key outcome. Combine numbers with qualitative evidence for depth. For example, track the percentage of trainees employed (quantitative) <i>and</i> their self-reported confidence gained (qualitative).
Logic models are <i>dynamic</i> documents, meant to be revisited and refined. Regular review ensures they stay relevant as conditions change ¹² . Many NGOs update logic models annually or when new data emerges.	Expert opinion (evaluation practitioners) ¹² .	Treat your logic model as a living tool. Schedule periodic check-ins (e.g. quarterly or yearly) to update assumptions, add new findings, or adjust activities. This keeps your strategy responsive to evolving community needs and contexts.
NGOs that use logic models in grant proposals strengthen their case: funders are more likely to support initiatives with a clear <i>input-to-impact</i> pathway and measurable results ⁴ . A logic model signals sound planning and accountability.	Anecdotal (grantmaker feedback & NGO experiences) ⁴ .	Include a simplified logic model and key KPIs in funding proposals and reports. Demonstrating exactly <i>how</i> your project leads to outcomes – with credible indicators – builds funder confidence that you will deliver impact.

Key Finding	Strength	NGO Implications
<p>Alternative view: Overly complex logic models can become burdensome “paper exercises” ¹³. Critics note they may imply linear causality in complex social issues and divert time from action ¹⁴. Some argue for leaner outcome-focused tools.</p>	<p>Dissenting perspective (some experts and NGOs) ¹³ ¹⁴.</p>	<p>Keep models concise and purposeful. Focus on key outcomes rather than detailing every minor activity. Use plain language so that the model is understandable. In very complex programs, consider complementing the logic model with other approaches (like systems maps or Theory of Change narratives) to capture nuance.</p>
<p>Focusing too rigidly on indicators can lead to perverse incentives (Goodhart’s Law: “when a measure becomes a target, it ceases to be a good measure” ¹⁵). For instance, if staff are rewarded only on one metric, they might neglect important unmeasured aspects.</p>	<p>Well-documented principle in performance management ¹⁵.</p>	<p>Use indicators as learning tools, not just targets. Mitigate this risk by tracking a balanced set of metrics and by regularly discussing <i>what</i> the numbers mean. Include qualitative context and safeguard your mission by not chasing numbers for their own sake.</p>

Step-by-Step Framework

Developing a logic model and its indicators is an iterative process. Below is a step-by-step framework to guide you, from defining what you aim to achieve to determining how you’ll measure success. (Feel free to adapt the order – some teams start by clarifying outcomes first, then fill in activities and inputs, working backward from ends to means ¹⁶.)

- 1. Define the Problem and Long-Term Goal (Impact):** Begin by clearly stating the *need or problem* your program addresses and the ultimate **impact** you seek. Ask: “*What change do we want to see in the world, and for whom?*” For example: “*Low rural incomes due to poor crop yields*” is the problem, and “*improved livelihood for 1,000 farmers*” is the long-term goal. This anchors your logic model in purpose ¹⁷. Ensure the goal aligns with your NGO’s mission (see our Vision & Mission guide) and addresses a real community need (validated by research or stakeholder input).
- 2. Identify Inputs (Resources):** List all the resources you will invest in the program. These **inputs** include funding, staff and volunteer time, materials, equipment, facilities, and partnerships. Essentially, inputs are what you **put in** to make activities possible ¹⁸. Be specific (e.g. “\$50,000 budget; 3 field staff; training materials; community center space”). This helps scope what’s available and any gaps. It also sets the stage for input indicators (like budget utilization rate, staff hours, etc., if you plan to track those).
- 3. Outline Key Activities:** Next, detail the **activities** – the actions or interventions you will carry out using your inputs. Activities are what your program *does*. They might include services delivered (workshops, counseling sessions, community meetings), products created (educational materials, toolkits), or advocacy actions (coalition building, policy dialogues) ¹⁹. List them in actionable terms (e.g. “conduct 10 financial literacy workshops for farmers” or “provide weekly coaching to 50

participants"). If there are internal capacity activities (training your staff, etc.), note those too. At this stage, it's useful to verify that each activity logically contributes to solving the defined problem – if not, reconsider its necessity ²⁰.

4. **Specify Outputs (Direct Results):** For each activity, determine the immediate **outputs** – these are the tangible results or products of the activity ²¹. Outputs are usually measured in *counts* or completion of deliverables. For example: output of training workshops = "150 farmers trained in new techniques"; output of a health clinic activity = "500 clinic visits provided"; output of an advocacy campaign = "policy brief delivered to 10 officials". Outputs confirm whether activities happened as planned. Define clear output indicators and tracking methods (attendance sheets, distribution logs, etc.). This will feed into your monitoring plan. *Tip:* Ensure outputs are within your control to produce, and that they collectively are sufficient to achieve the outcomes you want (this is a logic check).
5. **Articulate Outcomes (Short & Medium Term Changes):** **Outcomes** are the changes or benefits that occur as a result of your outputs. Ask: "*So what difference did it make?*" Often we distinguish **short-term outcomes** (immediate changes in knowledge, skills, attitudes, or access) and **medium-term outcomes** (changes in behavior, practice, or policy) ²². For each output, think through the chain: *if output is achieved, how does that help the participant or community?* For example: farmers trained (output) → *adopt improved farming practices* (short-term outcome) → *increased crop yields/income* (medium-term outcome). Be as specific as possible: who is changing, and in what way? You should end up with a list of desired outcomes that ladder up toward your ultimate impact. Prioritize outcomes that are most significant and measurable – you likely can't track every possible change ²³ ²⁴. Ensure each outcome logically links to your activities; if there's a leap, you may need an additional step or assumption.
6. **Define Impact (Long-Term Outcome):** Identify the broader **impact** or long-term outcome that your program contributes to. In a nonprofit context, impact is often at the population or systemic level (e.g. reduced poverty in the region, improved community health status, change in policy or social norm). It may be beyond the direct power of your single program to achieve alone, but your outcomes should collectively make progress toward it. Clearly stating the intended impact keeps your team oriented to the "big picture" change. For example: "*Rural poverty rate decreases by 20% in five years*" could be an impact measure for a livelihoods program. Often, impact aligns to an organization's vision or higher-order goals (see our Theory of Change guide for framing long-term impact).
7. **List Key Assumptions and External Factors:** Pause to consider **assumptions** – the conditions that you expect to hold true for your logic to work ²⁵ ²⁶. For instance, an assumption could be "farmers will attend at least 80% of training sessions" or "local market prices for crops remain stable." Also list **external factors** that might influence outcomes but are beyond your control (economic trends, weather, policy environment, etc.) ²⁷. Documenting assumptions helps you remain aware of what needs monitoring. If an assumption fails (e.g. drought hits the area), you can adjust your model or activities. While this step isn't always shown on a simple logic model diagram, it's critical for understanding risks to your program's success. (We'll revisit risk mitigation later in this guide.)
8. **Develop Indicators for Outputs and Outcomes:** Now that you have a structured model, decide how you will measure each key result. For each **output**, choose at least one **indicator** that tracks it (e.g. "# of workshops held" or "% of target group reached by the workshops"). For each **outcome**,

select indicators that would indicate progress or achievement of that outcome ²⁸ ²⁹. Good outcome indicators are specific and observable – e.g. “percentage of farmers adopting at least 3 new practices” as an indicator of behavior change, or “average household income increase (in USD) one year after program”. Ensure indicators are **SMART**: *Specific* (clear what is measured), *Measurable*, *Achievable*, *Relevant* (to the outcome), and *Time-bound* (tied to a timeframe or deadline) ⁶. It’s often helpful to set a **baseline** (starting value) and a **target** for each indicator (e.g. baseline literacy rate 60%, target 75% after 2 years). Also consider a mix of **quantitative** indicators (numeric data like percentages, counts) and **qualitative** indicators (descriptive data like participant feedback or case stories) ¹¹. This combination yields richer understanding. Document your indicators in a Monitoring & Evaluation plan or within the logic model notes.

9. **Validate the Logic Model (Review for Gaps or Flaws):** With the draft logic model and indicators in hand, take a step back and review it critically – ideally with your team or stakeholders. Check the **logic flow**: Does each activity lead to an output, and do those outputs realistically lead to the outcomes stated? Are there any “leaps of faith” where you’re assuming too much? For example, if your outcome is “improved community health,” have you accounted for other necessary factors (like healthcare access) or are you over-attributing it to your training program alone? This review may reveal needs to adjust outcomes or add activities. Stakeholder feedback is invaluable here; often, people implementing the program can spot practical gaps, and community members can tell you if the outcomes are meaningful. A participatory approach to refining the model will improve its accuracy and buy-in ⁸ ³⁰. *Remember:* a logic model is a hypothesis of change – it should tell a coherent story that others find credible.
10. **Illustrate and Communicate the Model:** Finally, put your logic model into a clear format that can be easily shared and understood. Typically, logic models are presented as a flowchart or table with columns for Inputs, Activities, Outputs, Outcomes, Impact. Keep it to **one page** if possible ³¹. Use straightforward language (avoid jargon) so that even someone outside your organization can grasp it ³¹. You might create an internal detailed version and a simplified external version for communications. Consider visual aids: a diagram or table format can help show the connections at a glance. Once finalized, communicate the logic model to your team and stakeholders – this aligns everyone on the game plan. It can also be included in onboarding for new staff, shared with partners, and used in reports. Because you’ve defined indicators, you can later attach actual data to this model to show progress (essentially turning it into a results framework). In short, *use* the logic model actively – it’s not just a formality, but a living reference for planning, monitoring, and storytelling about your impact.

Throughout these steps, stay flexible. You might cycle back and refine earlier elements as you develop later ones – for example, realizing an outcome isn’t well-defined until you try to choose an indicator for it may send you back to tweak the outcome wording. That’s normal. Building a logic model is as much a **thinking process** as it is a product ³² ³³. Take it one step at a time, and don’t worry about making it perfect. A “good enough” logic model that everyone understands is better than a theoretically perfect one that sits on a shelf. Now, with the framework in mind, let’s look at some tools and templates that can make this process easier.

Tools / Templates

Logic Model Template				
Why is this program important/needed?				
Inputs	Activities	Outputs	Short- to Mid-term Outcomes	Long term outcomes (IMPACT)

Basic logic model template with typical columns: Inputs, Activities, Outputs, Short- to Mid-term Outcomes, and Long-term Outcomes (Impact). This one-page format helps keep models clear and user-friendly ³¹.

Templates: You don't need fancy software to create a logic model – a simple table or flowchart will do. Many NGOs use a one-page **table format** like the figure above, which has columns for each component. This can be made in Word, PowerPoint, or Excel. Start with a basic template and fill in the blanks: What are your inputs? Activities? Outputs? Outcomes? Impact? Keeping it to one page forces clarity and conciseness ³¹. If you're new to logic models, using a pre-formatted template can guide you on what information to include. For example, the **W.K. Kellogg Foundation Logic Model Development Guide** (a classic resource) provides step-by-step worksheets and examples ³⁴. Similarly, the University of Kansas's **Community Tool Box** offers templates and filled-in samples for different programs ³⁴. These resources are freely available and can be adapted to your needs.

Software and Visual Tools: For those who prefer visuals, you can use flowchart tools (like Microsoft Visio, Lucidchart, or free online tools like draw.io) to create a diagram version of your logic model. Some specialized M&E (Monitoring & Evaluation) software platforms (DevResults, Clear Impact Scorecard, etc.) include logic model modules, but these can be expensive. If budget is a concern (as is often the case in NGOs), stick with **free or low-cost options**: PowerPoint slides with text boxes and arrows can make perfectly good logic diagrams. The key is that it's clear and shareable. Save your model in a format your team can easily access (PDF or shared document).

Indicator Tracking Tools: Once your indicators are defined, you'll need a way to collect and track the data. A basic Excel or Google Sheets spreadsheet can serve as an **indicator tracking table** (with rows for each indicator, baseline, targets, and periodic actual updates). There are also free or open-source survey and data tools like **KoboToolbox** or **ONA** if you need to gather data from the field electronically. If you have many indicators across projects, consider a simple database or an M&E software to organize them – but for most small to medium NGOs, spreadsheets plus good data habits work fine. The important part is to define *who*

will collect *what* data, *when*, and *how* (e.g. quarterly surveys, pre/post tests, observation checklists, etc.) – this often becomes your **Monitoring Plan**.

Standard Indicator Libraries: Depending on your sector, you might find it useful to consult standard indicator lists. For example, the global development community often references indicators linked to the **UN Sustainable Development Goals (SDGs)**. If your program contributes to an SDG (say Quality Education or Clean Water), look at the SDG indicator framework for ideas on measuring things like literacy rates or water access. There are also repositories like **IRIS+ (from the Global Impact Investing Network)** which catalog common social impact metrics, and donor agencies (USAID, etc.) that publish indicator handbooks for areas like health or agriculture. These can provide inspiration and ensure you're in line with broader practices. However, *caution:* always **tailor indicators to your specific context** ¹⁰. Don't just adopt a fancy indicator because it's in a database – make sure it's relevant and feasible for you to measure.

Example Templates and Tools at a Glance:

- *Logic Model Worksheet* – A one-page table prompting: Goal → Inputs → Activities → Outputs → Outcomes → Impact. (Adapted from Kellogg Foundation Guide.)
- *Indicator Definition Form* – A template to detail each indicator (name, definition, data source, frequency, responsible person). This helps standardize your measurements.
- *M&E Calendar* – A simple timeline or calendar marking when data will be collected for each indicator (e.g. baseline survey in Jan, midline in June, endline in Dec).
- *Dashboard or Chart* – Once data comes in, consider using a basic dashboard (could be a spreadsheet with graphs) to visualize progress against targets. This can be helpful for internal meetings or reporting to the board. Tools like Google Data Studio or PowerBI (free version) can connect to your sheet to automate visualization if you're comfortable with tech.

Finally, don't overlook **low-tech tools**: Sticky notes on a wall can be a great way to collaboratively brainstorm a logic model with your team – write each element on a note and arrange them in order. This physical method is essentially a tool that can later be transcribed into a formal model. Many facilitators use this in workshops so everyone can participate in building the model. Likewise, for indicators, a flipchart exercise asking "What does success look like and how would we know?" can generate ideas that you then refine into solid indicators.

In summary, choose tools that match your team's capacity. A clear logic model sketched on paper is far more useful than a complicated software output that no one updates. Start simple; you can always get more sophisticated as your M&E practice grows.

Case Vignettes

To bring these concepts to life, here are two short case vignettes showing how NGOs might develop and use logic models and indicators in practice.

Vignette 1: Community Health Outreach Program

Background: A small NGO, **Healthy Villages**, works in rural communities to improve family health through education and basic medical services. They noticed that despite running various activities (clinics,

workshops, water sanitation projects), they lacked a clear picture of how it all added up to healthier families. Funders were asking for evidence of impact on health outcomes, not just activity reports.

Logic Model Development: The Healthy Villages team convened a meeting with staff and a few community volunteers to map out a logic model. They started at the end, asking *“What does success look like for community health in 5 years?”* They agreed on a long-term impact: **reduced child illness and improved overall family health** in the villages. Working backward, they identified outcomes like *“families adopt effective hygiene practices”* and *“mothers have increased knowledge of nutrition and disease prevention.”* They listed their existing activities: monthly health education workshops, home visits by community health workers, distribution of water filters, and operation of a small health post for minor treatments. The outputs were straightforward: number of workshops held, home visits completed, water filters distributed, patients treated, etc. By aligning these on the logic model, the team saw some gaps – for example, they had an output for *knowledge gained* (workshop attendance), but realized they lacked an activity focused on *behavior change reinforcement*. In response, they added a new activity: follow-up visits one month after workshops to support families in practicing what they learned.

Indicators & Use: With the logic model in place, Healthy Villages set indicators for each outcome. For *“increased knowledge”* they decided to use a short **pre/post quiz** at workshops (indicator: % of participants scoring above 80% on post-test). For *“adoption of hygiene practices”* they created a home visit checklist (indicator: % of households that have built tippy-tap handwashing stations, for instance). They also tracked health data from the clinic (like incidence of diarrhea in children under 5) as a long-term outcome indicator. By collecting this data quarterly, the NGO could see trends. Within a year, they noticed an improvement: post-test scores averaged 90% (up from 50% at baseline), and 70% of households had adopted the new hygiene facilities. Correspondingly, child illness reports at the clinic dropped by about 30%. This evidence helped them adjust their program (they learned, for example, that filter distribution alone wasn’t enough – they needed to train families on use and maintenance, an insight which they added as an activity). It also greatly strengthened their reports to funders and the community. In community meetings, they could proudly say, *“Last year, 300 families attended our trainings and now 210 of those families have built safe handwashing stations. We’ve seen a reduction in water-borne illnesses as a result.”* The logic model and indicators gave Healthy Villages both a strategic guide and a compelling way to demonstrate progress.

Vignette 2: Youth Skills & Employment Initiative

Background: **Bright Futures** is a mid-sized NGO aiming to improve youth employment in a city by providing digital skills training and mentorship. They had a passionate team and lots of activities – coding bootcamps, soft-skills workshops, job fairs – but donors wanted to know, *“How do these activities lead to actual jobs for youth?”* and *“How do you measure success?”* The organization decided to formalize their program strategy using a logic model approach.

Logic Model Development: Bright Futures engaged a range of stakeholders in the process: program staff, a couple of current students, an employer partner, and a board member. Through a workshop (using sticky notes to map things out), they defined their impact as **“increased youth employment and career advancement in the tech sector.”** Key outcomes included *“graduates gain market-relevant tech skills”*, *“youth improve job readiness (communication, teamwork)”*, and *“employers become more willing to hire first-time youth jobseekers.”* They mapped activities to each: the coding bootcamp and IT certifications would lead to tech skills; the soft-skills workshops and mentorship would lead to improved job readiness; an employer outreach program (like networking events and sensitization about the value of junior talent) would

influence employers' willingness to hire. Outputs were listed (e.g. number of students completing bootcamp, number of mentorship hours, number of employer roundtables held). Seeing it laid out, one mentor remarked that the model helped clarify *why* each component existed. The employer partner gave input that informed an assumption: they noted that hiring decisions also depend on general economic conditions – an external factor beyond Bright Futures' control, but worth noting in the model's assumptions.

Indicators & Adaptation: Bright Futures then set indicators for monitoring progress. For skills, they chose an indicator: "**% of trainees passing a standardized skill assessment**" at the end of the bootcamp. For job readiness, an indicator was "**self-reported confidence in interviewing**" (measured via a survey, scaled 1-5) and "**mentor rating of mentee's job preparedness**". Crucially, for employment outcome, the indicator was "**% of program graduates employed or in paid internships within 6 months**". They established a data tracking system: they would follow up with graduates at 3 and 6 months post-training to record employment status (using phone calls and LinkedIn checks). After implementing the program with this framework, Bright Futures observed that while tech skills scores were high (90% passed the coding exam), job placement rates were only around 50% at 6 months – short of their 70% target. Because they had structured data, they dug deeper and found that many youth struggled with interview skills. In the next cycle, they responded by doubling down on mock interviews and one-on-one career coaching (an adjustment to activities informed by their outcome data). They also reached out to employers for feedback. Over time, placement rates improved to ~65%. **Demonstrating impact:** When talking with funders, Bright Futures now had concrete metrics: "*Last year, 120 youth completed our program; 95 earned industry-recognized certificates (output), and 78 secured jobs within 6 months (outcome), a placement rate of 65%* 35 36". We identified the gap in interview skills and introduced more coaching, which has been closing the employment gap." This use of a logic model + indicators not only provided accountability but created a learning loop to refine the program. It also built credibility with stakeholders – including the youth themselves, who could see the program's results and felt more motivated and confident as they progressed.

Key takeaway from the vignettes: A logic model isn't a one-time task – it guides continuous improvement. Healthy Villages and Bright Futures both used their models to adapt and improve services. By tracking relevant indicators, they could celebrate successes and spot shortcomings. Importantly, their logic models helped articulate value: communities, staff, and funders better understood how each program's activities lead to meaningful change. Your NGO can do the same by customizing these approaches to your context.

Metrics / KPIs

The following table illustrates examples of metrics (indicators) an NGO might use at different levels of a logic model. These are generic examples – you would tailor them to your specific program and context.

Level	Example Indicators (KPIs)
Inputs (Resources)	<i>Total program budget utilized</i> (e.g. percentage of budget spent on program activities). <i>Human resources available</i> (e.g. number of staff or volunteer hours dedicated).
Activities (Processes)	<i>Activity execution</i> (e.g. number of training sessions conducted, number of community meetings held). <i>Participation rate</i> (e.g. % of invited participants who attended an event).

Level	Example Indicators (KPIs)
Outputs (Immediate results)	<i>Service delivery outputs</i> (e.g. # of beneficiaries served, # of products distributed, # of workshops completed). <i>Quality/output satisfaction</i> (e.g. average participant satisfaction score for a workshop on a 1-5 scale).
Outcomes (Short-term changes)	<i>Knowledge/skill improvement</i> (e.g. % increase in test scores after training, % of participants demonstrating new skill in practice). <i>Behavior change</i> (e.g. % of target group adopting a new practice or behavior; frequency of desired action observed post-intervention).
Outcomes (Longer-term changes)	<i>Status change for beneficiaries</i> (e.g. % of participants who gain employment within 6 months; % of families now food secure, as measured by a standard index). <i>Policy or system change</i> (e.g. policy adopted as a result of advocacy; funding increased for an issue).
Impact (Ultimate goal)	<i>Population-level impact metrics</i> (e.g. community poverty rate, maternal mortality rate, literacy rate in the region – depending on your goal). <i>Sustainable change</i> (e.g. 3-year post-program follow-up indicating lasting outcome: "% of original beneficiaries still employed after 3 years").

How to use this table: For each level of your logic model, select indicators that make sense for your program. Typically, you will monitor many of the output indicators continuously, track outcome indicators at specific evaluation points, and perhaps use impact indicators for long-term evaluation or when contributing to broad goals (often in partnership with others or via secondary data). It's not necessary to have impact metrics for every project, especially if your project is one contributor to a larger societal change – in that case, focus on your outcome metrics and use impact data from external sources to show the bigger picture.

Also, note the importance of **disaggregation**: where relevant, break indicators down by gender, age, location, or other key variables to see who is benefiting (e.g. "# of people trained – disaggregated by female/male"). This aligns with equity and inclusion goals common in NGOs.

Finally, always define each indicator clearly. For example, if your indicator is "youth employment rate," clarify: does that mean any form of employment or specifically full-time jobs in the sector of training? What age range counts as "youth"? Such definitions ensure consistent data collection and meaningful results.

Risks & Mitigations

Implementing logic models and indicator tracking comes with some challenges. Here are common risks to be mindful of, and ways to mitigate them:

- **Risk: Over-simplification of complex change.** A logic model's linear format might oversimplify reality – social change can be influenced by many nonlinear factors. **Mitigation:** Acknowledge assumptions and external factors in your model. Use narrative (Theory of Change) alongside the diagram to explain complexity. Keep the model flexible and update it when new factors emerge.
- **Risk: Making the model too complicated.** It's possible to go to the opposite extreme and create an overly detailed logic model that no one can easily understand ¹³. This can overwhelm staff and

reduce usage. **Mitigation:** Keep it as simple as possible while still accurate. Limit to primary outcomes and key activities. Use clear language instead of jargon. Test the model by explaining it to someone outside the project – if they get confused, simplify it.

- **Risk: Lack of buy-in or “paper exercise” syndrome.** If only one person creates the logic model in isolation, others might not trust or use it. It can end up as a formality for a grant and not a living guide. **Mitigation:** *Build the model collaboratively.* Involve team members and even beneficiaries in identifying the pathways of change ⁸. This participatory approach fosters ownership – people are more likely to use a model they helped create. Also, integrate the logic model into regular activities (e.g. team meetings, planning sessions) so it stays front-of-mind.
- **Risk: Focusing on easy-to-measure indicators vs. important outcomes.** There’s a temptation to “measure what is measurable” and ignore harder-to-measure aspects (e.g. empowerment, quality of life) even if those are key to your mission. **Mitigation:** When selecting indicators, include a mix of quantitative and qualitative measures ¹¹. For softer outcomes, consider creative indicators or proxy measures (like self-reported confidence as a proxy for empowerment). Supplement numbers with stories or case studies. Regularly ask, “Are we missing something important just because it’s hard to measure?” and adjust accordingly.
- **Risk: Data overload and burden.** Tracking too many indicators can overwhelm staff and participants (endless forms, surveys) and divert resources from program work. **Mitigation:** Be selective. Prioritize a small set of meaningful indicators that will actually inform decisions or demonstrate impact. It’s better to have 5 solid indicators that you collect reliably than 20 that yield patchy data. Also, streamline data collection by integrating it into existing workflows (e.g. add a few questions into an existing intake form rather than separate surveys).
- **Risk: Goodhart’s Law (gaming to meet targets).** If you tie performance too tightly to specific numeric targets, people might manipulate or narrow their focus to hit the target while missing the underlying purpose ¹⁵ ³⁷. For example, if an education program is judged only on “number of students enrolled,” it might enroll many students but not ensure quality learning. **Mitigation:** Emphasize that indicators are learning tools. Pair each indicator with reflection: why is it moving or not moving? Use multiple metrics to balance each other (e.g. measure both quantity *and* quality). Encourage a culture of honesty in data – reward insights and improvements, not just hitting numbers. If an indicator is being gamed or causing perverse behavior, revisit it and possibly replace it with a better one.
- **Risk: External shocks or context changes invalidating the model.** Real-world events (pandemic, economic crisis, conflict) can upend your assumed logic. **Mitigation:** Treat the logic model as a living document. If a major change happens, convene your team to re-examine the model: Do our activities still lead to outcomes under these new conditions? What assumptions no longer hold? Adapt the model and strategy accordingly. Also, build flexibility into your plans (e.g. alternate activities or emergency response components) if external risks are high.

By anticipating these risks, you can use logic models and indicators wisely – as tools to illuminate and guide, not as strict recipes or bureaucratic checkboxes. The goal is to enhance learning and impact, staying true to your mission.

Checklist

Before finalizing your logic model and indicator framework, use this checklist to ensure you've covered all essential steps:

- ✓ **Problem & Goal Clearly Defined:** You have a succinct problem statement and a clear long-term goal/impact that aligns with your mission. (What are we solving, and what does success look like?)
- ✓ **Complete Logic Model Components:** Inputs, Activities, Outputs, Outcomes, and Impact are all identified. Each activity has at least one output, and each outcome links to one or more outputs/activities in a logical chain.
- ✓ **Stakeholder Input Gathered:** Relevant team members and/or community stakeholders have reviewed or contributed to the model. Their insights or concerns have been incorporated, improving the model's realism and buy-in.
- ✓ **Assumptions Listed:** You've noted key assumptions that must hold true for the model to work (e.g. participant attendance, partner cooperation) and external factors that might influence success. These are documented, even if just in a side note.
- ✓ **Indicators Selected:** For each major output and outcome (and impact, if applicable), specific indicators are defined. They meet SMART criteria and collectively cover both quantitative and qualitative aspects of success. Baselines and targets are set or planned for.
- ✓ **Data Collection Plan Ready:** You know *how* and *when* each indicator will be measured, and by *whom*. Tools (surveys, forms, databases) are prepared or identified. Schedules (monthly, quarterly, etc.) for data collection are mapped out to align with program timelines.
- ✓ **Review for Simplicity & Clarity:** The logic model fits on one page (or one screen) in an easily digestible format. Someone outside your team could understand the main points. Jargon has been minimized. The model isn't overburdened with too many tiny details – it focuses on the key pathways and results.
- ✓ **Alignment Check:** The logic model was compared against your organization's higher-level Theory of Change or strategic plan to ensure consistency. It also aligns with any donor requirements or sector standards without being skewed by them (i.e. you didn't just insert a donor's indicator if it didn't make sense for your logic).
- ✓ **Communication-Ready:** You have versions or visuals of the logic model suitable for different audiences (internal detailed version, and perhaps a simplified diagram for reports or presentations). Your team is prepared to explain it, and it will be shared with stakeholders (staff, board, funders, community) as appropriate.
- ✓ **Plan to Use & Update:** Perhaps most importantly, you have a plan for using this logic model and indicator data in decision-making. This could mean quarterly review meetings of indicator data, an

annual strategy refresher using the model, etc. A responsible person or group is tasked with keeping the logic model updated as the program evolves.

If you can check off most or all of these, congratulations – you have a robust logic model and M&E framework for your program! You’re ready to implement and continuously improve it. If a box remains unchecked, consider revisiting that area before moving on. The upfront effort in planning will pay off in clarity and effectiveness down the road.

Glossary

- **Logic Model:** A one-page visual or descriptive **map of a program** that shows how inputs and activities are expected to lead to outputs, outcomes, and impact. It illustrates the program’s theory of change in a simplified, linear form (though adaptations can include feedback loops or multiple pathways).
- **Inputs:** The **resources** that go into a program. Examples: money, staff, volunteers, equipment, materials, partnerships, time. Inputs are what you invest or use to carry out activities.
- **Activities:** The **actions or interventions** of the program – what the program does. Examples: training sessions, workshops, service delivery, advocacy meetings, community outreach events. Activities use inputs to generate outputs.
- **Outputs:** The **direct results** of activities, typically counted in numbers. They indicate that the activity took place. Examples: number of people trained, number of vaccines given, number of workshops held, number of brochures distributed. Outputs are usually within the NGO’s immediate control.
- **Outcomes:** The **changes or benefits** that occur due to the program, achieved after outputs. Outcomes can be short-term or long-term. *Short-term outcomes* often involve changes in knowledge, attitudes, skills, or immediate behaviors (e.g. increased knowledge of hygiene practices). *Intermediate outcomes* (medium-term) might be changes in behavior, practice, or policy (e.g. families adopt handwashing, or a new policy is implemented). *Long-term outcomes* blur into **impact** (e.g. reduction in disease rates in the community). Outcomes are what the program ultimately cares about achieving.
- **Impact:** The **ultimate, broad change** to which the program contributes. It’s often a high-level goal such as improved quality of life, poverty reduction, social justice, or environmental sustainability. Impacts usually occur over a longer term and are influenced by multiple factors (not just your program). In some logic models, the term “long-term outcomes” is used interchangeably with impact.
- **Indicators:** Specific, measurable **signals of progress or change**. An indicator defines how an outcome or output will be measured. For example, if the outcome is “improved literacy,” an indicator might be “% of students who can read at grade level.” Indicators can be quantitative (numbers, percentages) or qualitative (descriptions, ratings, stories). Good indicators are reliable and valid – they actually measure what you intend to measure.

- **Key Performance Indicators (KPIs):** A subset of indicators that an organization deems most important for tracking performance. In essence, KPIs are the **priority metrics** that indicate whether you're succeeding. In an NGO context, KPIs often relate to outcomes or strategic goals (e.g. graduation rate from a program, job placement rate, % increase in income for beneficiaries). While "indicator" and "KPI" are sometimes used interchangeably, KPIs usually imply those metrics you report to high-level stakeholders or use to gauge overall success.
- **Baseline:** The **starting value** of an indicator before an intervention begins (or at its outset). For example, baseline test scores, baseline income level, etc. It's the reference point to later measure change against.
- **Target:** The **desired value** or level for an indicator after a set time or at project completion. For instance, "increase school attendance to 90% (target) from a baseline of 75% within 2 years." Targets help clarify the intended magnitude of change and give something to aim for.
- **Assumptions:** The **conditions or principles** that are presumed to be true for the logic model to hold. These often explain the reasoning or requirements behind the links in a logic model. For example, an assumption might be "participants are willing to apply the training" or "the community remains accessible (no new conflict)." Assumptions can be about resources, participant behavior, external support, etc. If assumptions fail, outcomes may not be achieved even if activities are done.
- **External Factors:** Factors in the **environment outside the program's control** that can influence outcomes. Examples: economic trends, climate events, political stability, cultural norms, actions of other organizations. These can hinder or help your program. External factors are often noted in conjunction with assumptions in a logic model to acknowledge that results depend on more than just the program itself.
- **Monitoring & Evaluation (M&E):** A systematic process to **collect and analyze data** to check progress (monitoring) and to assess the effectiveness and impact of a program (evaluation). Monitoring is the ongoing tracking of indicators (usually focusing on outputs and some outcomes), whereas evaluation is more periodic and in-depth, examining how and why outcomes and impacts were or weren't achieved, often considering attribution to the program. Logic models are a foundational tool in M&E for designing what to monitor and evaluate.
- **Theory of Change (ToC):** A detailed explanation of **how and why change is expected to happen** in a particular context, often mapping out all steps needed to achieve a long-term goal, including assumptions. A Theory of Change covers similar ground to a logic model but is usually more explanatory and may include more complex pathways and contextual factors. It often starts from the end goal and works backward. In practice, a Theory of Change might be depicted in a flowchart or narrative, and a logic model can be one product or representation of a Theory of Change. (For more, see our *Theory of Change* guide.)
- **Logframe (Logical Framework):** A **matrix format** planning tool (commonly used in international development) that outlines a project's hierarchy of objectives (inputs/activities, outputs, outcomes, impact) along with indicators, means of verification, and assumptions for each. It's similar to a logic model but presented in a tabular form required by some donors. The logframe forces specificity, especially on indicators and data sources, in a structured grid.

- **Goodhart's Law:** A concept (named after economist Charles Goodhart) stating that “**when a measure becomes a target, it ceases to be a good measure**” ¹⁵. In other words, if people focus solely on hitting a numeric target, the metric can lose its value as a true indicator of success (because people may game the system or neglect the spirit behind the metric). This is a caution in using indicators and targets.

This glossary is a quick reference – if you encounter other jargon in planning and M&E, refer back to it. Clarity in terminology helps ensure everyone on your team and your stakeholders are on the same page.

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